Student Evaluation Form H: Lab Course

I nstructional 
A ssessment 
S ystem

Fill in bubbles darkly and completely. 
Erase errors cleanly.

Instructor ___________________ Course ___________________ Section ________ Date ________

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The lab section as a whole was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

2. The content of the lab section was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

3. The lab instructor's contribution to the course was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

4. The lab instructor's effectiveness in teaching the subject matter was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

5. Explanations by the lab instructor were: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

6. Lab instructor's preparedness for lab sessions was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

7. Quality of questions or problems raised by the lab instructor was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

8. Lab instructor's enthusiasm was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

9. Student confidence in lab instructor's knowledge was: 
   - Excellent (O) 
   - Very Good (O) 
   - Good (O) 
   - Fair (O) 
   - Poor (O) 
   - Very Poor (O)

10. Lab instructor's ability to solve unexpected problems was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

11. Answers to student questions were: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

12. Interest level of lab sessions was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

13. Communication and enforcement of safety procedures were: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

14. Lab instructor's ability to deal with student difficulties was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

15. Availability of extra help when needed was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

16. Use of lab section time was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

17. Lab instructor's interest in whether students learned was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

18. Amount you learned in the lab sections was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

19. Relevance and usefulness of lab section content were: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

20. Coordination between lectures and lab activities was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

21. Reasonableness of assigned work for lab section was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

22. Clarity of student responsibilities and requirements was: 
    - Excellent (O) 
    - Very Good (O) 
    - Good (O) 
    - Fair (O) 
    - Poor (O) 
    - Very Poor (O)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be: 
    - Much Higher (O) 
    - Higher (O) 
    - Average (O) 
    - Lower (O) 
    - Much Lower (O)

24. The intellectual challenge presented was: 
    - Much Higher (O) 
    - Higher (O) 
    - Average (O) 
    - Lower (O) 
    - Much Lower (O)

25. The amount of effort you put into this course was: 
    - Much Higher (O) 
    - Higher (O) 
    - Average (O) 
    - Lower (O) 
    - Much Lower (O)

26. The amount of effort to succeed in this course was: 
    - Much Higher (O) 
    - Higher (O) 
    - Average (O) 
    - Lower (O) 
    - Much Lower (O)

27. Your involvement in this course (doing assignments, attending classes, etc.) was: 
    - Much Higher (O) 
    - Higher (O) 
    - Average (O) 
    - Lower (O) 
    - Much Lower (O)

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? 
    - Under 2 (O) 
    - 2 - 3 (O) 
    - 4 - 5 (O) 
    - 6 - 7 (O) 
    - 8 - 9 (O) 
    - 10 - 11 (O) 
    - 12 - 13 (O) 
    - 14 - 15 (O) 
    - 16 - 17 (O) 
    - 18 - 19 (O) 
    - 20 - 21 (O) 
    - 22 or more (O)

29. From the total average hours above, how many do you consider were valuable in advancing your education? 
    - Under 2 (O) 
    - 2 - 3 (O) 
    - 4 - 5 (O) 
    - 6 - 7 (O) 
    - 8 - 9 (O) 
    - 10 - 11 (O) 
    - 12 - 13 (O) 
    - 14 - 15 (O) 
    - 16 - 17 (O) 
    - 18 - 19 (O) 
    - 20 - 21 (O) 
    - 22 or more (O)

30. What grade do you expect in this course? 
    - A (3.9-4.0) (O) 
    - A- (3.5-3.8) (O) 
    - B+ (3.2-3.4) (O) 
    - B (2.9-3.1) (O) 
    - B- (2.5-2.8) (O) 
    - C+ (2.2-2.4) (O) 
    - C (1.9-2.1) (O) 
    - C- (1.5-1.8) (O) 
    - D+ (1.2-1.4) (O) 
    - D (0.9-1.1) (O) 
    - D- (0.7-0.8) (O) 
    - E (0.0) (O) 
    - No Credit (O) 
    - Pass (O) 
    - Credit (O)

31. In regard to your academic program, is this course best described as: 
    - In your major? (O) 
    - A distribution requirement? (O) 
    - An elective? (O) 
    - In your minor? (O) 
    - A program requirement? (O) 
    - Other?