Student Evaluation Form E: Skill Acquisition Course

Instructional Assessment System

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The course content was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

3. The instructor’s contribution to the course was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

4. The instructor’s effectiveness in teaching the subject matter was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

5. Opportunity for practicing what was learned was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

6. Sequential development of skills was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

7. Explanations of underlying rationales for new techniques or skills were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

8. Demonstrations of expected skills were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

9. Instructor’s confidence in students’ ability was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

10. Recognition of student progress by instructor was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

11. Student confidence in instructor’s knowledge was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

12. Freedom allowed students to develop own skills and ideas was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

13. Instructor’s ability to deal with student difficulties was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

14. Tailoring of instruction to varying student skill levels was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

15. Availability of extra help when needed was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

16. Use of class time was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

17. Instructor’s interest in whether students learned was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

18. Amount you learned in the course was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

19. Relevance and usefulness of course content were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

21. Reasonableness of assigned work was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

22. Clarity of student responsibilities and requirements was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

24. The intellectual challenge presented was:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

25. The amount of effort you put into this course was:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

26. The amount of effort to succeed in this course was:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

30. What grade do you expect in this course?
   - A (3.9-4.0)
   - B+ (3.2-3.4)
   - B (2.9-3.1)
   - C- (1.9-2.1)
   - C (1.5-1.8)
   - D- (0.9-1.1)
   - D (0.7-0.8)
   - Credit
   - Pass
   - No Credit

31. In regard to your academic program, is this course best described as:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?

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