Student Evaluation Form C: Seminar/Discussion Course

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
2. The course content was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
3. The instructor’s contribution to the course was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
4. The instructor’s effectiveness in teaching the subject matter was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
5. Course organization was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
6. Instructor’s preparation for class was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
7. Instructor as a discussion leader was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
8. Instructor’s contribution to discussion was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
9. Conductiveness of class atmosphere to student learning was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
10. Quality of questions or problems raised was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
11. Student confidence in instructor’s knowledge was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
12. Instructor’s enthusiasm was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
13. Encouragement given students to express themselves was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
14. Instructor’s openness to student views was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
15. Interest level of class sessions was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
16. Use of class time was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
17. Instructor’s interest in whether students learned was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
18. Amount you learned in the course was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
19. Relevance and usefulness of course content were: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
20. Evaluative and grading techniques (tests, papers, projects, etc.) were: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
21. Reasonableness of assigned work was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]
22. Clarity of student responsibilities and requirements was: [Excellent, Very Good, Good, Fair, Poor, Very Poor]

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be: [Much Higher, Average, Much Lower]
24. The intellectual challenge presented was: [Much Higher, Average, Much Lower]
25. The amount of effort you put into this course was: [Much Higher, Average, Much Lower]
26. The amount of effort to succeed in this course was: [Much Higher, Average, Much Lower]
27. Your involvement in this course (doing assignments, attending classes, etc.) was: [Much Higher, Average, Much Lower]

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education? Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

30. What grade do you expect in this course? [A (3.9-4.0), B (2.9-3.1), C (1.9-2.1), D (0.9-1.1), Pass, A- (3.5-3.8), B- (2.5-2.8), C- (1.5-1.8), D- (0.7-0.8), Credit, B+ (3.2-3.4), C+ (2.2-2.4), C (2.0), D+ (1.2-1.4), E (0.0), No Credit]

31. In regard to your academic program, is this course best described as: [In your major, A distribution requirement, An elective, In your minor, A program requirement, Other?]