

Student Evaluation Form C: Seminar/Discussion Course

I nstructional
A ssessment
S ystem



Fill in bubbles darkly and completely.
 Erase errors cleanly.

FORM
C

Instructor _____ Course _____ Section _____ Date _____

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

| | Excel- lent | Very Good | Good | Fair | Poor | Very Poor | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The course as a whole was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The course content was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 5. Course organization was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Instructor's preparation for class was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Instructor as a discussion leader was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Instructor's contribution to discussion was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Conduciveness of class atmosphere to student learning was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Quality of questions or problems raised was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Student confidence in instructor's knowledge was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Instructor's enthusiasm was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Encouragement given students to express themselves was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Instructor's openness to student views was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Interest level of class sessions was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 16. Use of class time was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Instructor's interest in whether students learned was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Amount you learned in the course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Relevance and usefulness of course content were: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Reasonableness of assigned work was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. Clarity of student responsibilities and requirements was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

| | Much Higher | Average | Much Lower | | | |
|--|---|---|---|--|---|-------------|
| 23. Do you expect your grade in this course to be: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ | | |
| 24. The intellectual challenge presented was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ | | |
| 25. The amount of effort you put into this course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ | | |
| 26. The amount of effort to succeed in this course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ | | |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ | | |
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 <input type="radio"/> 2 - 3 <input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7 <input type="radio"/> 8 - 9 <input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13 <input type="radio"/> 14 - 15 <input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19 <input type="radio"/> 20 - 21 <input type="radio"/> 22 or more | ■ ■ ■ | |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 <input type="radio"/> 2 - 3 <input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7 <input type="radio"/> 8 - 9 <input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13 <input type="radio"/> 14 - 15 <input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19 <input type="radio"/> 20 - 21 <input type="radio"/> 22 or more | ■ ■ ■ | |
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0) <input type="radio"/> A- (3.5-3.8) <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1) <input type="radio"/> B- (2.5-2.8) <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1) <input type="radio"/> C- (1.5-1.8) <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1) <input type="radio"/> D- (0.7-0.8) <input type="radio"/> E (0.0) | <input type="radio"/> Pass <input type="radio"/> Credit <input type="radio"/> No Credit | ■ ■ ■ |
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major? <input type="radio"/> In your minor? | <input type="radio"/> A distribution requirement? <input type="radio"/> A program requirement? | <input type="radio"/> An elective? <input type="radio"/> Other? | ■ ■ | | |